

## ***2009-10 School Report Card***

***School Name: COMMONWEALTH EL***

***School Number: 079907135***

***2010 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

***District Name: FORT BEND ISD***

***2010 District Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
2009-10 School Report Card

School Name: COMMONWEALTH EL  
School Number: 079907135  
District Name: FORT BEND ISD

School Enrollment: 700  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>											
Reading/ELA	2010	90%	93%	95%	99%	> 99%	> 99%	99%	*	> 99%	> 99%
	2009	88%	92%	92%	> 99%	> 99%	> 99%	> 99%	*	99%	*
Mathematics	2010	84%	87%	94%	99%	91%	> 99%	99%	*	99%	> 99%
	2009	80%	85%	93%	99%	89%	> 99%	> 99%	*	> 99%	*
Writing	2010	93%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*
	2009	92%	94%	94%	> 99%	*	*	> 99%	*	> 99%	*
Science	2010	83%	86%	94%	98%	*	*	98%	*	99%	*
	2009	78%	82%	92%	96%	> 99%	*	95%	*	96%	*
All Tests	2010	77%	82%	89%	98%	91%	> 99%	98%	*	99%	> 99%
	2009	72%	78%	85%	98%	89%	> 99%	98%	*	98%	*
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2010	0.9%	0.7%	0.3%	0.7%	0.0%	5.9%	0.0%	-	0.8%	0.0%
	2009	0.9%	0.8%	0.3%	1.6%	0.0%	7.7%	1.2%	-	1.6%	*
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>											
Reading/ELA	2010	57%	60%	50%	*	*	*	*	*	*	*
	2009	43%	47%	55%	*	*	*	*	*	*	*
Mathematics	2010	43%	43%	65%	*	*	*	*	*	*	*
	2009	36%	40%	49%	*	*	*	*	*	*	*

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	15%	11%	7%	< 1%	*	*	< 1%	*	< 1%	*
2009	17%	13%	9%	2%	< 1%	*	2%	*	2%	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	92%	94%	97%	> 99%	*	*	> 99%	*	> 99%	*
2009	90%	93%	96%	99%	> 99%	*	> 99%	*	99%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2009	84.7%	76.3%	100.0%	*	-	-	-	-	*	-
2008	84.0%	72.2%	100.0%	*	-	-	*	-	*	-
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	14%	12%	5%	1%	*	*	< 1%	*	< 1%	*
2009	16%	13%	7%	1%	< 1%	*	< 1%	*	1%	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	92%	93%	98%	99%	*	*	> 99%	*	> 99%	*
2009	91%	91%	97%	> 99%	> 99%	*	> 99%	*	> 99%	*
<b>Attendance Rate</b>										
2008-09	95.6%	96.8%	96.9%	98.2%	98.0%	97.7%	97.8%	-	98.4%	*
2007-08	95.5%	96.4%	96.9%	98.2%	98.5%	97.6%	98.0%	-	98.3%	98.3%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	19.6	19.3	18.5
Grade 1	19.1	17.4	18.6	17.7
Grade 2	19.2	19.1	18.6	18.4
Grade 3	19.3	19.5	19.6	19.9
Grade 4	19.9	18.8	20.0	20.6
Grade 5	22.4	21.5	21.8	21.3
Grade 6	21.1	21.4	24.0	-
Mixed Grades	24.7	18.9	37.3	-
<b>Number of Students per Teacher</b>	14.5	15.8	14.8	16.9
<b>Instructional Staff Percent **</b>	64.0%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.9%	68.7%	n/a	n/a
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,220	\$6,225
Instruction (11,95)			\$4,675	\$4,508
Instructional-Related Services (12,13)			\$225	\$198
Instructional Leadership (21)			\$72	\$92
School Leadership (23)			\$398	\$371
Support Services-Student (31,32,33)			\$285	\$419
Other Campus Costs (35,36,51,52,53)			\$564	\$637

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).